

**Educational Programming and
Instructional Strategies for
Middle/High School Students with Au-
tism Spectrum Disorder**
October 29, 2012
CESA 6 Solutions Center
Cost: \$175.00

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of
future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

RETURN TO:
Paula K. Starr
CESA 6
PO Box 2568
Oshkosh, WI 54903-2568
920-236-0567
pstarr@cesa6.org



Cooperative Educational Services Agency #6
 PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

**Educational Programming
and Instructional Strategies
for Middle/High School
Students with Autism
Spectrum Disorder (ASD)**



Presented By:
Laurie Miller
Lisa Lesselyong
Erin Lausten
Autism Consultants, CESA 6

October 29, 2012



Educational Programming and Instructional Strategies for Students with ASD in Middle/High School

This workshop will provide participants with programming and intervention ideas for middle school and high school (MS/HS) students with classic Autism, Asperger Syndrome, and anyone in between.

TOPICS TO INCLUDE:

- Transition
- Supports in the Regular Education Classroom
- Self-Advocacy
- Work Skills
- Independent Living
- Post-Secondary Education (University and Technical College)
- Social Understanding
- Adolescent Social Relationships

PARTICIPANTS WILL:

1. Develop an understanding of the unique features and characteristics associated with programming for MS/HS students with ASD.
2. Explore various ways to design social thinking groups for students in MS/HS.
3. Increase their awareness of education implications for MS/HS students on the spectrum including:
 - Curriculum
 - Executive Functioning
 - Behavioral issues
 - Sensory Processing

AUDIENCE:

Educators, Community Members, Law Enforcement Professionals, Parents and Family Members who support Children with ASD

PREREQUISITE:

Participants are expected to have a foundational understanding of the features and characteristics of Autism Spectrum Disorder

REGISTRATION FEE: \$175.00

(Special Rates for Parents/Students/Guardians: Contact Paula Starr)

FEE INCLUDES:

Continental breakfast, lunch, materials, and a certificate of completion

DATE:

October 29, 2012

WORKSHOP:

8:30AM-3:30PM

REGISTRATION:

8:00-8:30AM

LOCATION:

CESA 6
Solutions Center
2300 State Rd 44, Oshkosh
(Park in back of CESA building and enter through backdoor)

QUESTIONS:

Contact Paula Starr
Phone: 920-236-0567
E-mail: pstarr@cesa6.org



WISCONSIN TEACHER STANDARDS EMPHASIZED IN THIS SESSION:

WTS2 The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities/exceptionalities.

WTS7 The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

STATE PERFORMANCE PLAN INDICATORS EMPHASIZED:

IND3 Participation and Performance of students with disabilities on statewide assessment.

IND5 Environment-Percent of students with IEPs being educated with their peers

